

## INDEX

to

### SOCIAL SCIENCE COMPUTER REVIEW

#### Volume 22

Number 1 (Spring 2004), pp. 1-144

Number 2 (Summer 2004), pp. 145-288

Number 3 (Fall 2004), pp. 289-400

Number 4 (Winter 2004), pp. 401-543

#### Authors:

- ADAMS, JOHN, see Schonlau, M.  
AGOURIS, PEGGY, see Dawes, S. S.  
ANDERSON, JAMES G., "Consumers of e-Health: Patterns of Use and Barriers," 242.  
ANDERSON, RONALD E., "*Selective Incapacitation and Public Policy—Evaluating California's Imprisonment Crisis*, by Kathleen Auerhahn" [Book Review], 396.  
BAE, SUNG JOO, see Birnholtz, J. P.  
BALL, SHERYL B., and CATHERINE C. ECKEL, "Using Technology to Facilitate Active Learning in Economics Through Experiments," 469.  
BECKER, SHIRLEY ANN, "E-Government Visual Accessibility for Older Adult Users," 11.  
BEISSER, SALLY, see Shelley, M.  
BERRY, SANDRA H., see Schonlau, M.  
BIRNHOLTZ, JEREMY P., DANIEL B. HORN, THOMAS A. FINHOLT, and SUNG JOO BAE, "The Effects of Cash, Electronic, and Paper Gift Certificates as Respondent Incentives for a Web-Based Survey of Technologically Sophisticated Respondents" [Reports and Communications], 355.  
BLANK, GRANT, "Teaching Qualitative Data Analysis to Graduate Students," 187.  
BLANK, GRANT, and KARSTEN BOYE RASMUSSEN, "The Data Documentation Initiative: The Value and Significance of a Worldwide Standard," 307.  
BLECHA, BETTY J., "Technology and the Challenge of Excellence" 403.  
BORNING, ALAN, see Waddell, P.  
BOSNJAK, MICHAEL, see Tuten, T. L.  
BOWKER, NATILENE, and KEITH TUFFIN, "Using the Online Medium for Discursive Research About People With Disabilities," 228.  
BOYLAN, MYLES, "What Have We Learned From 15 Years of Supporting the Development of Innovative Teaching Technology?" 405.  
BRENT, EDWARD, "Sociology and Computing: Introduction to This Special Issue," 149.  
BROWN, BYRON W., and CARL E. LIEDHOLM, "Student Preferences in Using Online Learning Resources," 479.  
CAHAN, BRUCE B., see Dawes, S. S.  
CHEN, HSINCHUN, see Lin, C.  
CHITEJI, NGINA S., and FRANK P. STAFFORD, "The Panel Study of Income Dynamics Online: An Instructional Resource," 457.  
COGLIANESE, CARY, "Information Technology and Regulatory Policy: New Directions for Digital Government Research," 85.

## INDEX

to

### SOCIAL SCIENCE COMPUTER REVIEW

#### Volume 22

Number 1 (Spring 2004), pp. 1-144

Number 2 (Summer 2004), pp. 145-288

Number 3 (Fall 2004), pp. 289-400

Number 4 (Winter 2004), pp. 401-543

#### Authors:

- ADAMS, JOHN, see Schonlau, M.  
AGOURIS, PEGGY, see Dawes, S. S.  
ANDERSON, JAMES G., "Consumers of e-Health: Patterns of Use and Barriers," 242.  
ANDERSON, RONALD E., "*Selective Incapacitation and Public Policy—Evaluating California's Imprisonment Crisis*, by Kathleen Auerhahn" [Book Review], 396.  
BAE, SUNG JOO, see Birnholtz, J. P.  
BALL, SHERYL B., and CATHERINE C. ECKEL, "Using Technology to Facilitate Active Learning in Economics Through Experiments," 469.  
BECKER, SHIRLEY ANN, "E-Government Visual Accessibility for Older Adult Users," 11.  
BEISSER, SALLY, see Shelley, M.  
BERRY, SANDRA H., see Schonlau, M.  
BIRNHOLTZ, JEREMY P., DANIEL B. HORN, THOMAS A. FINHOLT, and SUNG JOO BAE, "The Effects of Cash, Electronic, and Paper Gift Certificates as Respondent Incentives for a Web-Based Survey of Technologically Sophisticated Respondents" [Reports and Communications], 355.  
BLANK, GRANT, "Teaching Qualitative Data Analysis to Graduate Students," 187.  
BLANK, GRANT, and KARSTEN BOYE RASMUSSEN, "The Data Documentation Initiative: The Value and Significance of a Worldwide Standard," 307.  
BLECHA, BETTY J., "Technology and the Challenge of Excellence" 403.  
BORNING, ALAN, see Waddell, P.  
BOSNJAK, MICHAEL, see Tuten, T. L.  
BOWKER, NATILENE, and KEITH TUFFIN, "Using the Online Medium for Discursive Research About People With Disabilities," 228.  
BOYLAN, MYLES, "What Have We Learned From 15 Years of Supporting the Development of Innovative Teaching Technology?" 405.  
BRENT, EDWARD, "Sociology and Computing: Introduction to This Special Issue," 149.  
BROWN, BYRON W., and CARL E. LIEDHOLM, "Student Preferences in Using Online Learning Resources," 479.  
CAHAN, BRUCE B., see Dawes, S. S.  
CHEN, HSINCHUN, see Lin, C.  
CHITEJI, NGINA S., and FRANK P. STAFFORD, "The Panel Study of Income Dynamics Online: An Instructional Resource," 457.  
COGLIANESE, CARY, "Information Technology and Regulatory Policy: New Directions for Digital Government Research," 85.

- CONRAD, FREDERICK G., see Couper, M. P.
- COOPER, CHRISTOPHER A., "Internet Use in the State Legislature: A Research Note" [Reports and Communications], 347.
- COUPER, MICK P., ROGER TOURANGEAU, FREDERICK G. CONRAD, and SCOTT D. CRAWFORD, "What They See Is What We Get: Response Options for Web Surveys," 111.
- CRAWFORD, SCOTT D., see Couper, M. P.
- CRESSWELL, ANTHONY M., see Dawes, S. S.
- DANZIGER, JAMES N., "Innovation in Innovation? The Technology Enactment Framework," 100.
- DAWES, SHARON S., ANTHONY M. CRESSWELL, and BRUCE B. CAHAN, "Learning From Crisis: Lessons in Human and Information Infrastructure From the World Trade Center Response," 52.
- DAWES, SHARON S., VALERIE GREGG, and PEGGY AGOURIS, "Digital Government Research: Investigations at the Crossroads of Social and Information Science," 5.
- DENN, SHEILA, see Hert, C. A.
- DIAZ, GENE, "Culture and Technology, by Andrew Murphie and John Potts" [Book Review], 531.
- DRAKE, DAVID B., NICOLE A. STECKLER, and MARIANNE J. KOCH, "Information Sharing in and Across Government Agencies: The Role and Influence of Scientist, Politician, and Bureaucrat Subcultures," 67.
- ECKEL, CATHERINE C., see Ball, S. B.
- ERULKAR, ANNABEL S., see Hewett, P. C.
- FIELDING, NIGEL G., see Mangabeira, W. C.
- FINHOLT, THOMAS A., see Birnholtz, J. P.
- GALESIC, MIRTA, see Tuten, T. L.
- GARSON, G. DAVID, "Capturing Campaign Dynamics: The National Annenberg Election Survey, by Daniel Romer, Kate Kenski, Paul Waldman, Christopher Adasiewicz, and Kathleen Hall Jamieson" [Book Review], 397.
- GARSON, G. DAVID, "Governance.com: Democracy in the Information Age, edited by Elaine Ciulla Kamarck and Joseph S. Nye" [Book Review], 535.
- GOFFE, WILLIAM L., "The Internet and the American Economic Association: A Set of Proposals," 493.
- GREGG, VALERIE, see Dawes, S. S.
- HAAS, STEPHANIE W., see Hert, C. A.
- HARGITAI, ESZTER, "Classifying and Coding Online Actions," 210.
- HAWDON, JAMES, see Witte, J. C.
- HEMRICK, ANGELA E., see Tonn, B. E.
- HERT, CAROL A., SHEILA DENN, and STEPHANIE W. HAAS, "The Role of Metadata in the Statistical Knowledge Network: An Emerging Research Agenda," 92.
- HEWETT, PAUL C., ANNABEL S. ERULKAR, and BARBARA S. MENSCH, "The Feasibility of Computer-Assisted Survey Interviewing in Africa: Experience From Two Rural Districts in Kenya," 319.
- HORN, DANIEL B., see Birnholtz, J. P.
- HU, PAUL JEN-HWA, see Lin, C.
- ISAAC, ALAN G., "PostScript Drawing: An Economist's Guide," 512.
- KAN, HONGJUN, see Schonlau, M.
- KOCH, MARIANNE J., see Drake, D. B.
- KOENIG, THOMAS, see MacMillan, K.
- LANG, EVETTE, see Shelley, M.
- LARSON, TERESA, see Shelley, M.
- LEE, RAYMOND M., see Mangabeira, W. C.
- LIEDHOLM, CARL E., see Brown, B. W.
- LIN, CHIENING, PAUL JEN-HWA HU, and HSINCHUN CHEN, "Technology Implementation Management in Law Enforcement: COPLINK System Usability and User Acceptance Evaluations," 24.
- LOSH, SUSAN CAROL, "Gender, Educational, and Occupational Digital Gaps: 1983-2002," 152.

- MACMILLAN, KATIE, and THOMAS KOENIG, "The Wow Factor: Preconceptions and Expectations for Data Analysis Software in Qualitative Research," 179.
- McFARLAND, DAVID D., "Adding Machines and Logarithms: Franklin H. Giddings and Computation for the Exact Science of Sociology," 249.
- MAIER, MARK, see Simkins, S. P.
- MANGABEIRA, WILMA C., RAYMOND M. LEE, and NIGEL G. FIELDING, "Computers and Qualitative Research: Adoption, Use, and Representation," 167.
- MARCUS, SUE M., see Schonlau, M.
- MENSCH, BARBARA S., see Hewett, P. C.
- MILIOS, EVANGELOS E., "Dark Fiber: Tracking Internet Culture, by Geert Lovink" [Book Review], 142.
- MOBLEY, CATHERINE, see Witte, J. C.
- MUTITI, JAMES, see Shelley, M.
- NAYAR, PRAMOD K., "The Wired Homestead: An MIT Press Sourcebook on the Internet and the Family, edited by Joseph Turow and Andrea L. Kavanagh" [Book Review], 283.
- PARGAS, ROY P., see Witte, J. C.
- PERSELL, CAROLINE HODGES, "Focused Online Discussions, Moments of Difficulty, and Student Understanding," 197.
- PORTER, STEPHEN R., see Whitcomb, M. E.
- PORTER, TOD S., TERESA M. RILEY, and ROCHELLE L. RUFFER, "A Review of the Use of Simulations in Teaching Economics," 426.
- RASMUSSEN, KARSTEN BOYE, see Blank, G.
- REDDICK, CHRISTOPHER G., "Public-Sector E-Commerce and State Financial Management: Capacity Versus Wealth," 293.
- RILEY, TERESA M., see Porter, T. S.
- ROGERS, NATHALIA, "Gender and Computers: Understanding the Digital Divide, by Joel Cooper and Kimberlee D. Weaver" [Book Review], 393.
- ROGERS, NATHALIA, "Information Technology and World Politics, edited by Michael J. Mazarr" [Book Review], 139.
- RUFFER, ROCHELLE L., see Porter, T. S.
- SANSTAD, KATHERINE HAYNES, see Schonlau, M.
- SCHONLAU, MATTHIAS, KINGA ZAPERT, LISA PAYNE SIMON, KATHERINE HAYNES SANSTAD, SUE M. MARCUS, JOHN ADAMS, MARK SPRANCA, HONGJUN KAN, RACHEL TURNER, and SANDRA H. BERRY, "A Comparison Between Responses From a Propensity Weighted Web Survey and an Identical RDD Survey," 128.
- SHELLEY, MACK, LISA THRANE, STUART SHULMAN, EVETTE LANG, SALLY BEISSER, TERESA LARSON, and JAMES MUTITI, "Digital Citizenship: Parameters of the Digital Divide," 256.
- SHULMAN, STUART, see Shelley, M.
- SIMKINS, SCOTT P., and MARK MAIER, "Using Just-in-Time Teaching Techniques in the Principles of Economics Course," 444.
- SIMON, LISA PAYNE, see Schonlau, M.
- SPRAGGINS, JOHNNIE, "Prefiguring Cyberculture: An Intellectual History, edited by Darren Tofts, Annemarie Jonson, and Alessio Cavallaro" [Book Review], 533.
- SPRANCA, MARK, see Schonlau, M.
- STAFFORD, FRANK P., see Chiteji, N. S.
- STECKLER, NICOLE A., see Drake, D. B.
- THRANE, LISA, see Shelley, M.
- TONN, BRUCE, "MyEmpowerNet.gov: A Proposal to Enhance Policy E-Participation" [Reports and Communications], 335.
- TONN, BRUCE E., and ANGELA E. HEMRICK, "Impacts of the Use of E-Mail and the Internet on Personal Trip-Making Behavior," 270.
- TOURANGEAU, ROGER, see Couper, M. P.

- TROUTEAUD, ALEX R., "How You Ask Counts: A Test of Internet-Related Components of Response Rates to a Web-Based Survey" [Reports and Communications], 385.
- TUFFIN, KEITH, see Bowker, N.
- TURNER, RACHEL, see Schonlau, M.
- TUTEN, TRACY L., MIRTA GALESIC, and MICHAEL BOSNJAK, "Effects of Immediate Versus Delayed Notification of Prize Draw Results on Response Behavior in Web Surveys: An Experiment" [Reports and Communications], 377.
- WADDELL, PAUL, and ALAN BORNING, "A Case Study in Digital Government: Developing and Applying UrbanSim, a System for Simulating Urban Land Use, Transportation, and Environmental Impacts," 37.
- WHITCOMB, MICHAEL E., and STEPHEN R. PORTER, "E-Mail Contacts: A Test of Complex Graphical Designs in Survey Research" [Reports and Communications], 370.
- WISHNIETSKY, ANIDA G., "*Information and American Democracy: Technology in the Evolution of Power*, by Bruce Bimber" [Book Review], 281.
- WITTE, JAMES C., ROY P. PARGAS, CATHERINE MOBLEY, and JAMES HAWDON, "Instrument Effects of Images in Web Surveys: A Research Note" [Reports and Communications], 363.
- ZAPERT, KINGA, see Schonlau, M.

#### Articles:

- "Adding Machines and Logarithms: Franklin H. Giddings and Computation for the Exact Science of Sociology," McFarland, 249.
- "A Case Study in Digital Government: Developing and Applying UrbanSim, a System for Simulating Urban Land Use, Transportation, and Environmental Impacts," Waddell and Borning, 37.
- "Classifying and Coding Online Actions," Hargittai, 210.
- "A Comparison Between Responses From a Propensity Weighted Web Survey and an Identical RDD Survey," Schonlau et al., 128.
- "Computers and Qualitative Research: Adoption, Use, and Representation," Mangabeira et al., 167.
- "Consumers of e-Health: Patterns of Use and Barriers," Anderson, 242.
- "The Data Documentation Initiative: The Value and Significance of a Worldwide Standard," Blank and Rasmussen, 307.
- "Digital Citizenship: Parameters of the Digital Divide," Shelley et al., 256.
- "Digital Government Research: Investigations at the Crossroads of Social and Information Science," Dawes et al., 5.
- "E-Government Visual Accessibility for Older Adult Users," Becker, 11.
- "The Feasibility of Computer-Assisted Survey Interviewing in Africa: Experience From Two Rural Districts in Kenya," Hewett et al., 319.
- "Focused Online Discussions, Moments of Difficulty, and Student Understanding," Persell, 197.
- "Gender, Educational, and Occupational Digital Gaps: 1983-2002," Losh, 152.
- "Impacts of the Use of E-Mail and the Internet on Personal Trip-Making Behavior," Tonn and Hemrick, 270.
- "Information Sharing in and Across Government Agencies: The Role and Influence of Scientist, Politician, and Bureaucrat Subcultures," Drake et al., 67.
- "Information Technology and Regulatory Policy: New Directions for Digital Government Research," Coglianese, 85.
- "Innovation in Innovation? The Technology Enactment Framework," Danziger, 100.
- "The Internet and the American Economic Association: A Set of Proposals," Goffe, 493.
- "Learning From Crisis: Lessons in Human and Information Infrastructure From the World Trade Center Response," Dawes et al., 52.
- "The Panel Study of Income Dynamics Online: An Instructional Resource," Chiteji and Stafford, 457.
- "PostScript Drawing: An Economist's Guide," Isaac, 512.
- "Public-Sector E-Commerce and State Financial Management: Capacity Versus Wealth," Reddick, 293.

- "A Review of the Use of Simulations in Teaching Economics," Porter et al., 426.
- "The Role of Metadata in the Statistical Knowledge Network: An Emerging Research Agenda," Hert et al., 92.
- "Sociology and Computing: Introduction to This Special Issue," Brent, 149.
- "Student Preferences in Using Online Learning Resources," Brown and Liedholm, 479.
- "Teaching Qualitative Data Analysis to Graduate Students," Blank, 187.
- "Technology and the Challenge of Excellence," Blecha, 403.
- "Technology Implementation Management in Law Enforcement: COPLINK System Usability and User Acceptance Evaluations," Lin et al., 24.
- "Using Just-in-Time Teaching Techniques in the Principles of Economics Course," Simkins and Maier, 444.
- "Using Technology to Facilitate Active Learning in Economics Through Experiments," Ball and Eckel, 469.
- "Using the Online Medium for Discursive Research About People With Disabilities," Bowker and Tuffin, 228.
- "What Have We Learned From 15 Years of Supporting the Development of Innovative Teaching Technology?" Boylan, 405.
- "What They See Is What We Get: Response Options for Web Surveys," Couper et al., 111.
- "The Wow Factor: Preconceptions and Expectations for Data Analysis Software in Qualitative Research," MacMillan and Koenig, 179.

### Reports and Communications:

- "The Effects of Cash, Electronic, and Paper Gift Certificates as Respondent Incentives for a Web-Based Survey of Technologically Sophisticated Respondents" [Reports and Communications], Birnholtz et al., 355.
- "Effects of Immediate Versus Delayed Notification of Prize Draw Results on Response Behavior in Web Surveys: An Experiment" [Reports and Communications], Tuten et al., 377.
- "E-Mail Contacts: A Test of Complex Graphical Designs in Survey Research" [Reports and Communications], Whitcomb and Porter, 370.
- "How You Ask Counts: A Test of Internet-Related Components of Response Rates to a Web-Based Survey" [Reports and Communications], Trouteaud, 385.
- "Instrument Effects of Images in Web Surveys: A Research Note" [Reports and Communications], Witte et al., 363.
- "Internet Use in the State Legislature: A Research Note" [Reports and Communications], Cooper, 347.
- "MyEmpowerNet.gov: A Proposal to Enhance Policy E-Participation" [Reports and Communications], Tonn, 335.

### Book Reviews:

- "*Capturing Campaign Dynamics: The National Annenberg Election Survey*, by Daniel Romer, Kate Kenski, Paul Waldman, Christopher Adasiewicz, and Kathleen Hall Jamieson" [Book Review], Garson, 397.
- "*Culture and Technology*, by Andrew Murphie and John Potts" [Book Review], Diaz, 531.
- "*Dark Fiber: Tracking Internet Culture*, by Geert Lovink" [Book Review], Milios, 142.
- "*Gender and Computers: Understanding the Digital Divide*, by Joel Cooper and Kimberlee D. Weaver" [Book Review], Rogers, 393.
- "*Governance.com: Democracy in the Information Age*, edited by Elaine Ciulla Kamarck and Joseph S. Nye" [Book Review], Garson, 535.
- "*Information and American Democracy: Technology in the Evolution of Power*, by Bruce Bimber" [Book Review], Wishnietsky, 281.
- "*Information Technology and World Politics*, edited by Michael J. Mazarr" [Book Review], Rogers, 139.
- "*Prefiguring Cyberculture: An Intellectual History*, edited by Darren Tofts, Annemarie Jonson, and Alessio Cavallaro" [Book Review], Spraggins, 533.

- "*Selective Incapacitation and Public Policy—Evaluating California's Imprisonment Crisis*, by Kathleen Auerhahn" [Book Review], Anderson, 396.
- "*The Wired Homestead: An MIT Press Sourcebook on the Internet and the Family*, edited by Joseph Turow and Andrea L. Kavanagh" [Book Review], Nayar, 283.